



SCHOOL of PUBLIC AFFAIRS  
AMERICAN UNIVERSITY • WASHINGTON, D.C.

**Attention: Judges, Coordinators, Treatment Providers, and Others Working with Drug Court Programs**

The **BJA Drug Court Technical Assistance Project at American University** will conduct the second of twelve sessions for an interactive webinar series on **Critical Treatment Issues** on **Monday, March 14, 2016 from 2:00 to 3:00 p.m. EST**, with a follow-up interactive web meeting on **Tuesday, March 15 from 2:00 to 3:00 pm EST** to address questions participants have that could not be answered during the session.

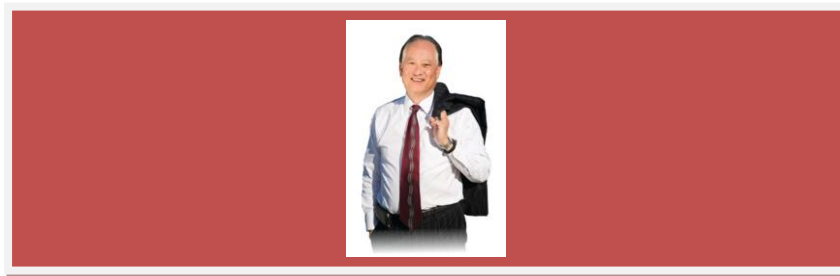
**Session 2: Doing Time or Doing Treatment: Moving beyond Program Phases to Real Lasting Change**

This webinar addresses the differences in the culture and mission between criminal justice and treatment of addiction. It will emphasize the path to achieving outcomes of increased public safety, decreased legal recidivism and crime, safety for children and families by expecting accountable, real change to reach public safety goals. It will contrast passive, compliant participation in treatment programs phases where clients too often just “do time” in treatment; and will discuss the use of incentives and sanctions that promote treatment engagement and sustainable change. We will also discuss punishing for rule breaking and positive drug tests; and abstinence-oriented versus abstinence-mandated approaches.

**Session 2: Monday, March 14, 2016 at 11 AM PST/2 PM EST**

**Follow-up Q&A: Tuesday, March 15, 2016 at 11 AM PST/2 PM EST**

The webinar presenter will be David Mee-Lee, M.D. Dr. Mee-Lee is a board-certified psychiatrist, and is certified by the American Board of Addiction Medicine (ABAM). Dr. Mee-Lee is Chief Editor of The ASAM Criteria and is Senior Vice President of The Change Companies. He is also a Senior Fellow, Justice Programs Office (JPO) of the School of Public Affairs (SPA) at American University, Washington, DC. Dr. Mee-Lee has over thirty years’ experience in person centered treatment and program development for people with co-occurring mental health and substance use conditions.



**The following is a list of the subsequent webinar sessions in the series:**

1. **Session 3: Challenging Cases** – This webinar will address one or two challenging case consultations to apply the principles presented in the first two sessions.

**Session 3: Tuesday, March 29, 2016 at 10 AM PST/1 PM EST**

2. **Session 4: Engaging Participants in a Self-Change Process** - Stages of change and “discovery, dropout prevention” plans versus “recovery, relapse prevention” plans; holding participants accountable to an individualized treatment plan based on stage of change versus compliance with program phases and rules; evidence-based practices (EBPs), therapeutic alliance and examples of EBPs that engage participants in a self-change process e.g., Motivational Interviewing, CBT, stages of change work, Interactive Journaling.

**Session 4: Monday, April 4, 2016 at 10 AM PST/1 PM EST**

**Follow-up Q&A: Tuesday, April 5, 2016 at 10 AM PST/1 PM EST**

### **Organization of the Session:**

Each webinar is being presented in two sessions. The first session will present the key principles and issues relevant to the topic (approximately 45 minutes) with an opportunity for questions from the participants for the remaining 15 minutes of the session.

Following the conclusion of the first session, participants are invited to submit additional questions and to then participate in a follow-up interactive webinar session, which will be devoted to responding to the questions attendees submit.

The webinar is planned to be interactive with attendees invited to submit their questions in advance and during the session. If you are not able to participate in the live session, the slides and recording of the webinar will be made available shortly after the webinar and archived at

<http://www.american.edu/spa/jpo/videos/webinars.cfm>

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